

The New MTK Newsletter

THE FUTURE STARTS
HERE



May 27 2024



A new stage in MTK history

The closure of the academic year is around the corner, with approximately four weeks left it is understandable that students, teachers and administrative staff experience a sense of exhaustion. Despite this, we are all working very hard to have a smooth transition towards what surely will be an exciting and productive 2024-2025 academic year.

MTK is growing exponentially and is engaging in a new stage of its already impressive history. With a demanding strategic plan, that includes embarking on a rigorous international accreditation process, our community will reinforce their knowledge and understanding about new tendencies in pedagogy to approach the necessities of the education for the 21st century.

This enterprise, in parallel with the actions of improvement announced in the parent conferences last April and the consolidation of a robust leadership structure, will project MTK in the implementation of innovative teaching and learning models to graduate competent citizens of the world who are proud of their Azerbaijani heritage and culture.

Enjoy the latest developments in the second issue of our school Newsletter.

Kindly,
Nelson Urrego, PhD
School Principal

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Heads Up and Acknowledgments

AI in Education: Innovation and challenges

By Mr. Nelson Urrego School Principal

On May 20, MTK had the privilege to host our first academic event about innovation and Artificial Intelligence in Education. As an upfront communications leader, Bakcell had a robust presence in the event and was represented in the event by Mr. Klaus Muller CEO, Elkhan Sadigzade Marketing Director and Aysel Suleymanova Public Relationships Director, and we also had the unique opportunity to interact with their AI automaton ARDI, whose human like responses amazed the public.



Ms. Aygun Mikayilova, our Executive Director, and Mr. Nelson Urrego, the MTK School Principal, started the event with profound remarks about the role of technologies in education. We can't ignore the impact that AI and new technologies have had over the last few years in supporting tasks for rigorous academic programs and reaching training opportunities for marginalized learners. The philosophical reflection should not be focused on the abuse of AI capabilities in detriment of humans' cognitive development, but rather on how it could support students' agency in favor of the acquisition of horizontal skills (like problem solving and critical thinking) to navigate the uncertainties of a globalized world.

Our students Irem Baysinop and Gabil Karimli also joined the panel with interesting contributions about innovation and the rapid growth of the latest technologies use in nearly aspect of our lives. The school is looking forward to innovating, to exploring different and rewarding ways to educate our students, and to project them as tomorrow's leaders.

Preschool

Transition Group Field Trip to Heydar Aliyev Center

By Ms. Adila Aliyeva Preschool Stage Leader

We're excited to share a special update regarding our recent field trip to the Heydar Aliyev Center on Friday, May 17th with the Transition Group children.

During this memorable excursion, our students had the opportunity to immerse themselves in the rich history and legacy of Heydar Aliyev, exploring various exhibits, artifacts, and interactive displays. The center provided an engaging environment for our students to delve into the life, achievements, and the historical context of Heydar Aliyev's era. Aligned with our Curriculum goals, this field trip aimed to broaden our students' understanding of cultural heritage, historical figures, and the profound impact of leadership in shaping societies. We believe that experiences like these are invaluable in nurturing well-rounded individuals with a deep appreciation for history, culture, and the dynamics of leadership. We are thrilled to have provided our students with such an enriching experience and look forward to more opportunities to expand their horizons outside the classroom.

Thank you for your continued support and involvement in your child's education.





Teachers' Performance in Assemblies

We are excited to share some highlights from the recent Assembly led by Ms. Hanneke Frick for our Transition group students on Friday, May 17th. The theme of the Assembly was "We Are All Different, We Are All Friends," and Ms. Hanneke did a fantastic job of creating an engaging and thought-provoking session centered around celebrating diversity and promoting inclusivity within our school community.

Ms. Hanneke prepared a series of interactive activities and discussions that encouraged students to embrace their differences while emphasizing the importance of unity and friendship among peers. Her session was not only educational but also deeply impactful, fostering a sense of understanding and empathy among our students. We are incredibly grateful to Ms. Hanneke for her dedication and passion in delivering such a meaningful assembly. These moments play a crucial role in shaping the culture of our school and nurturing a community where every individual feels valued and respected.

Thank you for your continued support in reinforcing these essential values at home. Together, we can create an environment where diversity is celebrated, and inclusivity thrives.

In a heartwarming display of dedication to nurturing young minds, Ms. Ramilya took the lead in conducting an Assembly for our Early Years Foundation Stage (EYFS) group students on Friday, May 17th. Recognizing the unique needs of our youngest learners, Ms. Ramilya meticulously crafted an engaging and interactive session tailored specifically for them. Her theme and activities were thoughtfully designed to captivate their attention while imparting valuable lessons aligned with their developmental stage. Through a combination of storytelling, music, and age-appropriate discussions, Ms. Ramilya created an environment where our EYFS students could actively participate and absorb important concepts. Ms. Ramilya's efforts exemplify the dedication and passion that educators bring to our school community each day. We extend our heartfelt gratitude to her for her unwavering commitment to the growth and development of our EYFS students. As we continue to support and empower our young learners, our Assemblies serve as a shining example of the transformative impact of quality early childhood education.

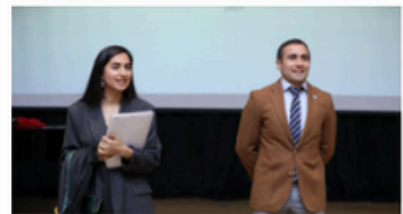
Primary School parents share career journeys

By Ms. Zulfiya Rasulova Primary Stage Leader

As previously mentioned, we invited esteemed members of our community, parents, to lead assemblies and showcase their career paths. The aim is to inspire young minds and evoke curiosity about the world. We extend our sincere thanks to the parents who graciously took their time to join us for this event.

This week, our students were excited to hear from two parents from 2B: Mr. Huseyn and Ms. Aynur. Mr. Huseyn discussed his career as a diplomat for Azerbaijan and Ms. Aynur explained her career as a lawyer. Our students were keen to learn more about these exciting careers and what it takes to pursue a job in the diplomatic services or as a lawyer.

During this assembly, students had the opportunity to meet our Career Counselor, Ms. Aysel. She emphasized the importance of familiarizing oneself with various professions to make informed career choices. These events will continue to enrich their knowledge in this field.



Family sport day

On May 15, students, parents, and older siblings from the 3B class came together for a memorable Family Sport Day. Organized by our dedicated Physical Education teachers, the event promotes fitness, teamwork, and family bonding through various engaging activities.



Cultural Diversity Day

On May 21, MTK was happy to celebrate the Global Day for Cultural Diversity for Dialogue and Development. In collaboration with the upcoming International Child protection Day event, Primary classes created displays to highlight interesting and important information about a country, and students were able to share what they have learned and share their new knowledge and passion with parents and guests from other schools.



Expatriate staff were also on hand to support students and answer questions about their home countries.

Our students are now in the final stages of practicing for our next event: the Children's Day concert. They are excited to showcase their hard work and their dance moves next week on May 30.



KERC - Global Ideas, Local Action: MTK Students Turn Global Perspective Day Project into Reality

MTK has started a new initiative: composting! Compost bins have been placed in the hallways of the Primary Section to help gather organic waste. With keen eyes, our students quickly sort out any non-compostable items, understanding that such trash can weaken the process and hinder the production of top-notch natural fertilizers.

Our primary students eagerly join in, thrilled to be part of this eco-friendly initiative. They proudly wear special badges they've created, marking themselves as official members of the MTK Composting Project. This vibrant energy and commitment are driving our school towards a greener future, one compost bin at a time!

More Than Just Painting: PID Class Enjoys Frolic Day with Parents

On 17th May, we hosted a Frolic Day for the parents of PID class. Parents and their children enjoyed painting tote bags together, spending quality time and having fun. Participating in activities with their parents in the classroom environment positively impacted the emotional well-being of PID class students.



Primary Positive Behavior Encouragement

At our Primary School, we always reward and encourage good behaviour through our rewards system to promote and establish a positive ethos.

Formal rewards in Primary include weekly certificates for individual acts of good citizenship and academic achievement, Traffic Light and Golden Time System for promoting learning engagement and impulse control, the Marble Jar for fostering class-wide good citizenship, and Dojo Points for rewarding individual academic achievement.

We are excited to announce a new initiative to promote proper behaviour and table manners during lunchtime. To motivate them, we will reward exemplary behaviour with special privileges like extra football time and picnic sessions. Every class will participate in workshops on table manners.

We are also thrilled to announce that morning greetings are one of the most effective ways to promote positive behavior in our primary classes. By starting the day with warm and personalized greetings, teachers help students feel acknowledged and valued, setting a positive tone for the day.



Get Ready for the New School Year: Required Textbooks

As we gear up for another exciting year of learning, we want to ensure your child has the resources they need to succeed. A list of essential textbooks for your child's classes has been sent to all parents via email (last week). These books will be used throughout the school year, so make sure your child is equipped before the first day! Didn't receive the email? No problem! Simply contact your child's Homeroom teacher and they'll be happy to provide the list and information on how to order the textbooks.

We look forward to welcoming you back for another fantastic school year!

Upcoming End of Semester Assessment

The Primary team is pleased to announce the upcoming Macro Unit Assessment, taking place from May 22nd to June 7th. This assessment focuses on gauging students' understanding of key concepts, not simply rote memorization. We encourage parents to support their children by reviewing classroom materials and fostering a positive learning environment. You may get further information by clicking this [link](#).

As we approach this assessment period, it's essential for students to maintain regular bedtime routines to ensure they're well-rested and alert during their exams. Encourage them to stay hydrated, take breaks when needed, and utilize effective study techniques. Together, let's empower our students to excel during this crucial assessment session.

Secondary

Extra-curricular activities

By Mr. Atabay Guliyev Secondary Stage Leader

Learning is a ubiquitous process and happens everywhere. MTK curriculum recognizes this premise and therefore, includes plenty of extracurricular activities for students to widen their outlook and develop a plethora of valuable skills. These activities also help students to explore their interests and personalities and showcase their talents. They are an essential part of a well-rounded and high- quality education.

In May we provided our students with ample opportunity to explore Azerbaijan's rich heritage through various trips and school events.

On 10 May we had the honour of welcoming a special guest, Turgay Zeytingoz, the chairman of the Azerbaijani representative office of Galatasaray at our school. He delivered a presentation on the history of the club and its achievements. He also encouraged the students to join football, basketball and volleyball clubs to be organised by GS Azerbaijan Sport Academy at MTK. To register please call: +994507131905.



On 15 May, 6i2 students staged a play "Talking Doll" by prominent Azerbaijani playwright Abdulla Shaig (1881-1959). I'd like to thank the teachers of the English Department who translated this play into English and especially Shahribanu Habibova and Khadija Jafarova for staging it. The students' amazing performance left everyone mesmerized.

University Fair

We had the pleasure of hosting visits from Sabanci University, Istanbul Medipol University and Middlesex University of Dubai at our complex. Our Grade 9 and 10 students had the opportunity to interact directly with university representatives to learn about various programs and admission processes. Pinar Alic – International Marketing specialist from Sabanchi university, Hilal Bakan – International Analysis and Reporting Officer from Istanbul Medipol University and Karolina Amankulova – Student Recruitment Executive from Middlesex University of Dubai engaged in a formal discussion on upcoming intakes and key points to focus on for student applications. It was enriching experience for students to receive relevant guidance on meeting the requirements for those universities. We extend our gratitude to the university representatives for the visit, which has enhanced students' understanding.



Assembly dedicated to Azerbaijani cinematography

On May 22nd, a group of 6i3 students took the stage to delve into the world of Azerbaijani cinema. To start the event, Malak Mammadova, Emma Mammadova, Banu Mustafa, Zeynab Mammadyarova, and Toghrul Mammadli wowed the audience with a captivating dance performance inspired by the timeless Azerbaijani classic, "Arshin Mal Alan".



Following this, Maryam Asadova and Gulush Bayramova took the audience on a journey through the history of Azerbaijani cinema with their presentation. Banu Mustafa also treated the audience to a scene from the movie "Bizim Cəbiş müəllim". One of the highlights of the assembly was the Blooket online quiz, where students engaged in an entertaining session answering questions about Azerbaijani films. Overall, both students and teachers thoroughly enjoyed the assembly and gained valuable insights into the world of Azerbaijani cinematography.

School Trips

Trips that took place 10-25 May, 2024:

7a students went to Zira Eco-park.
7r2 students went to Gala Archeological Ethnographic Museum.

8a students went to the Museum of Political Repression Victims.

8i1 and 8i2 went to STEAM Innovation Centre, Zira Eco-Park, Gobustan State historical and Cultural Reserve.

9i students went to Gala Archeological Ethnographic Museum and to Atashgah Temple.



Secondary Tournament

In May Secondary students took part in football tournament organised by our PE department of our school.

Grade 5 students competed against each other:
5b took the 1st place; 5a the 2nd place and 5c the 3rd place.

Grade 6 students competed against each other:
6i1 took the 1st place; 6i3 the 2nd place and 6i2 the 3rd place.

Grade 7-9 students competed against each other.
Grade 7 students took the 1st place; 9i the 2nd place and 9a/9r the 3rd place.

Mikayil Tukanli, 9i student scored most of the goals.
Sultan Orujov, 7r2 student was nominated as the best player.



9i Students' Trip to Gala State Historical Ethnographic Reserve By Aisha Orujova and Emmanuel Agbason, 9i students

Last week on the 13th of May, our class boarded the bus to visit the Gala Archaeological site. The site was a place we have been to before, over five years prior. The aim of this report is to provide an objective description of the place, in case you are considering a visit to it as well.

Once we arrived, we were greeted by a wide and open terrace. To your right you can see a tall tower with a small shelter next to it. Walking forwards you will be met by "From Waste to Art" museum, which was our first stop. As the name suggests, the museum consisted solely of art made from trash. The pieces are all unique and intricately made complimenting the eco-friendliness of the practice. The students were amazed at the transformative power of art and how waste can be made into something meaningful.



For our next stop we got a tour guide that spoke fluent English. We walked through the ancient paths and admired the works of our ancestors. This had been a town at some point. We were also welcomed by a few animals, like camels and a lonesome donkey. The tour guide walked us through the area and taught us the history of the old architecture. Our last stop was at the aforementioned tower, which we walked to the top of. The view from above was breathtaking, showing the contrast between the modern museum and the old architecture next to it. A few students missed out on this because of their fear of height. The place also harbours a quaint restaurant, though the menu is quite limited. You could also take part in interactive activities such as weaving a carpet or pottery. The students were totally engaged and that could be considered a successful school trip. If you have an interest in Azerbaijani history, then you will not be disappointed.



Science Fair by Kamilla Seyidmatova, 7i1

This event will take place on Thursday, May 30th, and Friday, May 31st, 2024, starting at 9:45 AM in the ACT Hall. It will consist of various activities, including talks by interesting guests who will expand your knowledge of science. The topics will be based on science and will include speakers such as Mrs. Husniyya from The Institute of Radiation, Mr. Yashar and Mrs. Mahiza the physicist and the biologist, and the MTK School doctors who will engage with students and investigate heart rate.

Our future scientists will also be able to display their abilities and passion for science through live experiments, innovative technology, research projects, and more. Students will have three options: Chemistry, Biology, and Physics. You are encouraged to be unique and creative, as there will be competitions and prizes to win. The event will last for two days, on May 30th and 31st. We are excited to see you and your brilliant and exciting experiments and projects.

For more information, please contact the Science Department teachers or ask Mrs. Simone Blake.



Profile: Meet our STEAM Leader Mr. Alasgar Asadov

Interviewed by Mr. Nelson Urrego

NU-Mr. Alasgar thank you so much for accepting this invitation so that the MTK community get to know a little bit more about you and the STEAM program. How are you?

AA- Thank you for inviting me, Mr. Nelson! I'm doing great and thrilled to be here. As a STEAM teacher, I'm passionate about integrating science, technology, engineering, the arts, and mathematics to create a dynamic and engaging learning environment. I look forward to discussing how the STEAM program is shaping our students' education and preparing them for the future



NU- That is very remarkable, thank you for sharing. What made you become an educator?

AA- Thank you for your kind words. I became an educator because I have always been passionate about sharing knowledge and inspiring others. From a young age, I was fascinated by how technology and science could change the world. I wanted to pass on that fascination to the next generation, helping them to develop the skills and curiosity needed to innovate and solve problems. Seeing students grow, learn, and succeed is incredibly rewarding and motivates me to continue in this profession.

NU- During your school years, what was your favorite subject?

AA- During my school years, my favorite subject was mathematics. I was always fascinated by its logic, problem-solving aspects, and the way it applied to various real-life situations. Mathematics challenged me to think critically and analytically, and I enjoyed the satisfaction of solving complex problems.

NU- And who was your favorite teacher and what impact did he or she leave in you?

AA- My favorite teacher in school was my math teacher. He always believed in me and provided constant support. Let me tell you an interesting story. As I mentioned earlier, I am currently conducting STEAM training sessions for teachers. An incredible event occurred two months ago. During one of my sessions, I saw my own teacher. I had to conduct training for the teacher who taught me. It was both prideful and daunting for me. Can you imagine? I am teaching my own school teacher.

NU- Wow, the student became the sensei hahaha For those who are not familiar with the term, what does STEAM mean?

AA- STEAM education emphasizes the importance of cross-disciplinary learning, where students explore connections between science, technology, engineering, arts, and mathematics.



NU-Mr. Alasgar, tell us about your background and experience briefly.

AA- I am 35 years old. I specialize in computer science and electronics. My first job at the school was as a computer science teacher. Later, I joined several projects, including Algorithmics. When STEAM first came to Azerbaijan in 2019, I was invited to Israel for training. I expanded my initial STEAM skills after that course. After a two-month course, I returned to Azerbaijan and became one of the pioneers in shaping this new subject. I have conducted STEAM training sessions for teachers not only in our school but also across all regions of Azerbaijan, and I continue to do so.

By incorporating arts into the traditional STEM subjects, STEAM encourages students to approach problems with creativity and innovation. This approach not only fosters a deeper understanding of each subject but also prepares students to tackle real-world challenges with a holistic perspective. Additionally, STEAM education promotes hands-on, experiential learning, often through project-based activities, to actively engage students in the learning process and develop practical skills applicable to various fields.

NU-How does the STEAM program work at MTK?

AA- In our school, starting from elementary classes up to kindergarten, our students take STEAM classes as a subject. Part of our lessons is to participate in competitions held annually in Azerbaijan. Then, we earn visas to represent our country properly by going on world tours and trips. In these classes, our students not only utilize the most modern technologies but also learn to use them as tools for solving any problem. Our students have a special interest in STEAM classes.

NU-Who is part of the STEAM educators' team at MTK and what are their roles?

AA- I'd like to provide a different answer to this question. In our complex, it's safe to say that everyone is part of the STEAM team. That's because when we prepare for competitions, all departments start working together with us. In addition to our own teachers, the marketing department, the production department, and others collaborate with us. The STEAM philosophy is built upon this collaboration.

NU-What benefits bring to the students being involved in STEAM initiatives?

AA- Involvement in STEAM initiatives equips students with a wide range of skills and attributes essential for their holistic development and success in various fields. Through STEAM projects and activities, students cultivate perseverance, curiosity, creativity, critical thinking, collaboration, and adaptability. They learn to persevere through challenges, nurture a sense of curiosity, think creatively, analyze information critically, collaborate effectively, and adapt to diverse situations. These attributes not only prepare students for academic success but also empower them to become lifelong learners and innovative problem-solvers, ready to thrive in a dynamic and interconnected world.

NU-MTK has certainly excelled in promoting STEAM projects and our students have been recognized around the world. Could you please mention some recent achievements?



AA- MTK has indeed excelled in promoting STEAM projects, and its students have garnered recognition worldwide. Here are some recent achievements: SAF- MTK students actively participated in the SAF, showcasing their innovative projects and creative talents.

Robotex International Participation: MTK students demonstrated their prowess in robotics and automation by participating in Robotex International, one of the largest robotics competitions globally. They showcased their robots and competed against teams from around the world, earning accolades for their technical skills and innovative designs. Now we are preparing for the festival in Italy.

NU-How do you see the MTK STEAM program in five years?

AA- I envision the MTK STEAM program flourishing and becoming even more integral to our students' education in the next five years. With a focus on integrating science, technology, engineering, arts, and mathematics, our program will continue to evolve, incorporating emerging technologies and real-world applications into our curriculum.

In particular, I see artificial intelligence (AI) playing a significant role in shaping the future of our STEAM program. We will introduce specialized courses and projects centered around AI concepts, giving students the opportunity to explore topics such as machine learning, robotics, and data science. Through hands-on experiences with AI tools and technologies, students will develop critical thinking skills and problem-solving abilities essential for success in the digital age.

Additionally, our program will emphasize interdisciplinary collaboration and experiential learning, providing students with opportunities to work on AI-driven projects in partnership with industry leaders and researchers. By fostering creativity, innovation, and ethical responsibility, the MTK STEAM program will empower students to become leaders and innovators in the rapidly evolving field of AI, making a positive impact on society and shaping the future of education.

To keep our students motivated:

1. **Stay Curious:** Always ask questions and seek answers. Curiosity is the foundation of discovery and innovation.
2. **Collaborate:** Work in teams to learn more and benefit from different perspectives. Collaboration can help you solve problems more effectively.
3. **Be Persistent:** Challenges and setbacks are a part of the learning process. Stay determined and keep working towards your goals, even when things get tough.
4. **Embrace Creativity:** Don't be afraid to think outside the box and try new approaches. Creativity is a key component of all STEAM fields.
5. **Keep Learning:** STEAM fields are constantly evolving. Stay updated with new developments and continue to expand your knowledge and skills.

NU-Mr. Alasgar, many thanks for your time and consideration. You have been very generous with your time and your interesting answers, I am sure that parents and students alike share the same enthusiasm.

AA- Thank you for your appreciation. It's been my pleasure to assist you. I'm confident that both parents and students are equally excited about STEAM education.

Our Distinguished Seniors Shine!



How to Adapt to New School By Sofya Guliyeva, 10i student

I was born and lived in Moscow for 15 years. I had a good school there and a lot of friends. I was quite active and participated in different events as an organizer and volunteer. However, when I finished 9th grade my family decided to move to Azerbaijan, our native land. It was the first time when I was not only studying but also spending my free time alone.

I changed 3 schools within 6 months. I'm not that social. In Moscow my friends and I were friends since kindergarten, that's why there were no problems in communication. Now I'm studying in MTK. A month has passed since I came here and I can say that I am almost used to it. Of course, in many aspects I still need to work more and, in general, I try to be more active, but for now I can say one thing: thanks to my wonderful classmates and wonderful class teacher, I realized that there was no need to be afraid of changing a school and pulling myself together I adapted.

Now, I am ready to share tips on how to adapt to a new school:

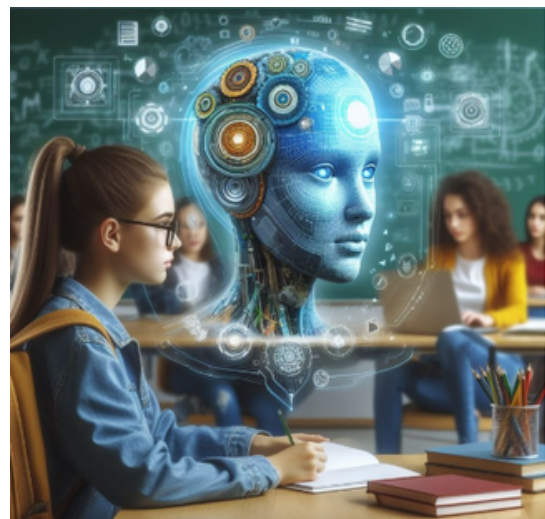
- As banal as it sounds, don't be scared of the school (You will study here, understand that the most part of your time will be here)
- Start to communicate with your classmates (Good relations with classmates are important because they're your closest friends in school)
- Try not to be nervous (Anxiety and panic will accompany you while your first, second or even third week because it's a new place for you and you don't know how people will react, but you should struggle with it)



Abstract of the paper *The Role of Artificial Intelligence in Shaping High School Students' Motivation* By Rena Alasgarova, Head of Cambridge Advanced Programme and Jeyhun Rzayev, ADA University

This study explores the integration of Artificial Intelligence (AI) in high school education, focusing on its implications for student motivation and learning through the framework of Self-Determination Theory. As AI technologies like ChatGPT4 become more prevalent in educational settings, their potential to enhance learning by catering to students' needs for competence is significant. However, this investigation also highlights the challenges associated with AI misuse, which can undermine students' autonomy and relatedness, leading to academic dishonesty and superficial learning. The research underscores the importance of balancing technological advancements with ethical engagement and intrinsic motivation. Through qualitative analysis, including interviews and thematic analysis of student and teacher feedback, the study reveals a nuanced picture of AI's role in education. It suggests that while AI offers considerable benefits, its integration requires careful consideration of ethical use, digital literacy, and the cultivation of intrinsic motivation. The findings advocate for educational policies and practices that not only leverage AI's potential to enrich learning experiences but also address the challenges posed by its misuse. This study contributes to the ongoing discourse on technology in education, emphasizing the need for a balanced approach to AI integration that supports ethical standards and promotes a meaningful educational experience.

To read the full article scan the QR code:



Heads UP Parents and Students!

Preschool:

From May 27 to June 6, we will be conducting our end-of-year assessments.

The Transition graduation ceremony will take place on June 4th.

On Friday, May 31, our Reception Group will embark on a magical journey to the theatre to watch "Karlsson on the Roof."

Monday, June 3rd, marks Children's Day.

Parent-Teacher Meetings: From June 10 to June 14

Primary:

The primary school end-of-semester assessments, taking place from May 22nd to June 7th.

We are excited to announce the upcoming Open Days at our primary school, starting from May 20.

Fifth Grade Graduation Ceremony on June 4th and June 7th.

Secondary:

A list of essential textbooks for your child's classes has been sent to all parents via email (last week).

These books will be used throughout the school year, so make sure your child is equipped before the first day.

The Science Fair will take place on May 30th and 31st.

Secondary stage macro exams will run from **27.05.2024** to **07.06.2024**.

Parent Teacher Conferences will held from **10.06.2024** to **14.06.2024**.

Graduation Day will take place on **14 of June 2024**.

Thank you for reading!

And thank you very much to our contributors in the editorial committee for their hard work and dedication:

Ms. Adila Aliyeva Head of Preschool

Ms. Zulfiya Rasulova Head of Primary

Mr. Atabay Guliyev Head of Secondary

Mrs. Khadija Jafarova English Subject Coordinator

Mrs. Rena Alasgarova Head of Cambridge Advanced Program

Mr. Nelson Urrego School Principal

Mr. Alasgar Asadov STEAM and ICT Coordinator

Aisha Orujova and Emmanuel Agbason 9i students

Kamilla Seyidmatova 7i1 student

Sofya Guliyeva 10i student

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